

B1 Preliminary and B1 Preliminary for Schools

2020 exam update

At a glance – what's new?

Reading and Writing have been divided into separate papers. There are now four papers (rather than three). For more information visit our website – cambridgeenglish.org/key-and-preliminary

Reading

45 minutes

Six parts, 32 questions. Some parts are in a different order and some are shorter (previously five parts, 35 questions).

| Part | Task | Format | No. of questions |
|------|-----------------------------|--|------------------|
| 1 | Multiple-choice short texts | Understanding five short messages of different types. Same as old Part 1. | 5 |
| 2 | Matching | Match five descriptions of people to eight short texts, reading for specific information and detailed comprehension. Same as old Part 2. | 5 |
| 3 | Multiple choice | Read to understand gist, global and detailed meaning, attitude, opinions and feelings, and answer five multiple-choice questions with four options (A, B, C, D). Same as old Part 4. | 5 |
| 4 | Multiple-choice gapped text | Read to understand gist and text structure: choose the correct sentence to put in the gaps. | 5 |
| 5 | Multiple-choice gap fill | Read a text and choose missing words (A, B, C, D) to fill in the gaps. Same as old Part 5 but shorter. | 6 |
| 6 | Open gap fill | Read a text and write words in the gaps. | 6 |

Writing

45 minutes

Two parts. The paper was previously three parts, seven questions.

| Part | Task | Format |
|------|---------------------------|--|
| 1 | Write an email | Write an email in response to information given. This is a longer task (100 words) than the message task in the old paper (35–45 words). |
| 2 | Write an article or story | Write either an article or a story on the topic given (100 words). The article option is instead of the letter option in the old paper. |

| Key | |
|---------------|--|
| Revised tasks | |
| New tasks | |





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At a glance – what's new?

Listening

30 minutes

Four parts, 25 questions, as before. Some parts are in a different order.

| Part | Task | Format | No. of questions |
|------|------------------------------|--|------------------|
| 1 | Multiple-choice short texts | Listen to seven short texts for specific information and choose the right picture (A, B, C). Same as old Part 1. | 7 |
| 2 | Multiple-choice short texts | Listen to six short texts for attitudes and opinions, and choose the right option (A, B, C). | 6 |
| 3 | Gap fill | Listen to a longer text and write down missing information in the gaps. Same as old Part 3. | 6 |
| 4 | Multiple-choice long text | Listen to a longer text for specific information, detailed meaning, attitudes and opinions. Same as old Part 2. | 6 |

Speaking

12 minutes

Four parts, as before.

| Part | Task | Format |
|------|-------------------------|---|
| 1 | Introductory phase | Candidates show ability to use general interactional and social language. Same as old Part 1. |
| 2 | Individual long turn | Describing photographs and managing discourse, using appropriate vocabulary in a longer turn. Same as old Part 3 but photos are not necessarily on the same topic. |
| 3 | Collaborative task | Using functional language to make and respond to suggestions, discuss alternatives, make recommendations and negotiate agreement, based on picture prompts. Same as old Part 2. |
| 4 | Discussion | Talking about likes/dislikes, preferences, habits, opinions and agreeing/disagreeing. Similar to old Part 4 but is now linked to the collaborative task. In the old paper it was linked to the long turn picture description. |

Grades have changed to be in line with higher level Cambridge English Qualifications.

Pass with Distinction changes to A Pass with Merit changes to B Pass changes to C

| Key | |
|---------------|--|
| Revised tasks | |
| New tasks | |

